

The background is a light blue gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the middle of the image.

BELIZE PRESENTATION

EVALUATION OF INNOVATIVE EXPERIENCES OF INCLUSION FOR ADOLESCENTS
AND YOUTH IN BASIC SECONDARY EDUCATION

PANAMA CITY, JUNE 27 – 29, 2018

Field Work Schedule

Institutional data Collection file – Interview of
Coordinator & Coordinator Assistance

Interview with Director

Interview of *Manager/* Coordinator

Interview and Focus Group with Teachers

Interview and Focus Group with Parents

Interview and Focus Group with Students

Pedagogical Observation

WHAT WAS ACHIEVED EFFECTIVELY IN THE FIELDWORK

SUMMARY

**PART 1: ALL AVAILABLE DATA WAS COLLECTED FROM THE
INSTITUTION**

**PART 2: ALL INTERVIEWS AND FOCUS GROUPS WERE
CONDUCTED**

PART 3: CHALLENGES FACED DURING FIELDWORK

WHAT WAS ACHIEVED EFFECTIVELY IN THE FIELDWORK

- INTERVIEW WAS CONDUCTED WITH THE COORDINATOR AND HIS ASSISTANT WHERE ALL AVAILABLE INSTITUTION DATA WAS PROVIDED ELECTRONICALLY.

THIS INCLUDED: STUDENT DATA, REPORTS, SOCIAL WORK PROGRAM, YOUTH DEVELOPMENT GOALS, GYC HANDBOOKS OF RULES, FLYER ON THE GYC

SURVEY OF QUANTITATIVE INFORMATION

INDICATORS COVER

Indicators	Sources	Databases	Processing Status
Dropout Rate	Gateway Youth Center	Gateway Youth Center Database	EXCEL
Repetition Rate			
Transition Rate			
Graduation Rate			

SURVEY OF QUANTITATIVE INFORMATION

Indicators not used:

- **Gross & Net Enrollment**
- **Outcomes offered by the program in the historical series (learning outcomes in Reading and Mathematics)**
- **Outcomes offered by other programs and by the common modality in the historical series (learning outcomes in Reading and Mathematics)**
- **Entry/access variables depending on language, age, gender, area, modality, ethnicity/culture**

SURVEY OF QUANTITATIVE INFORMATION

Indicator not used Cont:

- Coverage variables depending on language, age, gender, area, modality, ethnicity/culture
- Track variables depending on language, age, gender, area, modality, ethnicity/culture
- Variables of the program learning outcomes depending on language, age, gender, area, modality, ethnicity/culture
- Variables of other programs learning outcomes variables depending on language, age, gender, area, modality, ethnicity/culture

SURVEY OF QUALITATIVE INFORMATION

Sample: Simple Random Sample

Start and end date field work	April 19 th , 2018 to June 6 th , 2018
Number of educational institutions surveyed	One
Total time allocated to field work (in hours)	24 Hrs.
Number of researchers per educational institution	4 researchers

SURVEY OF QUANTITATIVE INFORMATION

Volume

Type	Amount by Institution	Total Amount	Number of persons Interview	
			Male	Female
Interviews - Manager	1	1	1	
Institutional data collection files	1	15		
Focus Group - Teachers	1	1	2	5
Questionnaires - Teachers	1	1	2	5
Focus Group - Families	1	2	3	19
Focus Group - Students	1	2	14	7
Questionnaires - Students	1	1	14	7
Pedagogical observations	1	8		
Interviews - Institutional reference people	1	1	1	
TOTAL	1	32	21	31

CHALLENGES FACED WITH THE FIELDWORK

- SCHEDULE TIME TO CONDUCT INTERVIEWS AND OBSERVATIONS
- GETTING THE PAST PARTICIPANTS BOTH PARENT AND STUDENTS TO PARTICIPATE IN THE FOCUS GROUPS